



FRAME

FEDERATION OF RURAL AUSTRALIAN MEDICAL EDUCATORS

9.30-11.30am
RTH Meeting

WELCOME
Prof. David Atkinson

RTH Presentations

AUSTRALIAN NATIONAL UNIVERSITY

Go Rural

Creating Opportunities

- More productivity
- Workforce Planning Tool

Student Engagement

- Career Planning for final year students and JMOs
- Provide latest information/opportunities
- JMOs follow-up

Collaborations

- Building close relationship with all stakeholders
- Regular communication with other RTHs
- Ongoing liaison SNSW LHD - ^ registrar No's &RG's



South East NSW Regional Training Hub

- Final year students career planning program (2020 result)

Successful career planning sessions conducted in April and May

Both Rural and non-rural stream students - all have gained their first preference

Numbers of non-rural stream students applying for rural intern positions is increasing

- Communication strategy

Year 1	Introduction - resources/tools
Year 2	Session provided in Rural immersion Week
Year 3	Opportunities ahead session
Year 4	Career Planning
JMOs	Keep in touch with resources/opportunities
Stakeholders	Collaboration on events/sponsorship/support

- Collaboration with other Rural Training Hubs

Resources

Training program

Supporting opportunities

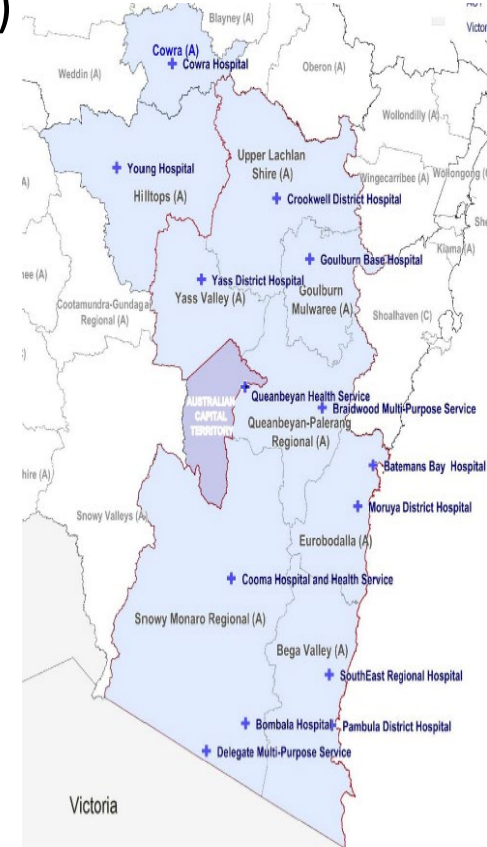
- Aspex project

Developing an understanding of the existing policy setting for medical workforce in SE NSW

Identify current medical workforce and prevocational/vocational trainee

Provide critical contextual and qualitative information for future medical workforce needs

Developing the workforce tool



DEAKIN UNIVERSITY

Western Victoria Regional Training Hub Highlights



2020

JANUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY

COVID-19

SEPTEMBER

COVID-19

FEBRUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JUNE

COVID-19

OCTOBER

COVID-19

MARCH

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

JULY

COVID-19

NOVEMBER

COVID-19

APRIL

COVID-19

AUGUST

COVID-19

DECEMBER

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Achievements

- Victorian Rural Generalist Program
- Physician Training Program
- Preferential Rural Entry Pathways
- Decentralise teaching and delivery

Western Victoria Regional Training Hub Highlights



Professional Development

- Professional development opportunities delivered to local junior and senior health professionals
- Feedback and engagement has been very positive
- Positive impact on clinical supervisor network across the broader region

Collaboration

- SRTHA members are finalising the development of the ***regionalmedicaltraining*** website, a simple, yet comprehensive information source
- Established Dr JuMP Mentoring Program by Victorian stakeholders. Includes RTHs, RTOs and peak workforce bodies. Allows efficient use of resources, reduced duplication and mentors, burn out

Creative Delivery

- Online social events
- Coordination of networked events held at each healthcare service
- Creation of recordings for distribution to regionally-dispersed sites
- Utilisation of students as ambassadors
- Engagement with local community members

FLINDERS UNIVERSITY

Limestone Coast

Flinders University Rural Health SA Limestone Coast RTH

FRAME Presentation September 2020
COVID-19 Challenges and Innovations



COVID Challenges, Flinders University SA Regional Training Hub

- Rapid transition to online clinical education
- Reduced networking opportunities
- Careers counselling and mentorship
- Border community with Victoria = reduced access to visiting specialists



COVID Innovations, Flinders University SA Regional Training Hub

- Virtual Clinical Training Support program for clinical supervisors
- Virtual 'Rural Day' for MD 1 Flinders University students, a RTH recruitment activity
- Regular virtual health and wellbeing support for Junior Drs
- Clinical exposure to future workforce skills in Pandemic Management



FLINDERS UNIVERSITY

Northern Territory



Flinders
UNIVERSITY



Flinders NT Regional Training Hub

Career Expo transforms to Career Pathway Webinar Series

- Facilitating webinars with all Specialist Colleges & RG Coordination Unit
 - Presenters- College representatives, along with trainees and Fellows from the NT
 - Experts in Zoom Webinars- resources developed
 - Requests to design teaching and learning resource
- 10 webinars recorded 4 to go!**

"We very much enjoyed being involved in the webinar and look forward to future collaborations".

Jess Ledwidge RACGP Rural

"Last night's Webinar was truly wonderful – thank you all so much; such extraordinary knowledge and experience shared with tremendous positivity and engagement"

Mary Kyriakides RANZCP



Flinders NT Regional Training Hub Career Pathway: Australasian College for Emergency Medicine

228 views
of the webinar
recordings

Flinders NT Regional Training Hub

Remote and Rural Junior Doctor Training Forum

- Forum in Alice Springs postponed to 2021
- National Steering Committee- Junior Doctors, RTH's, Specialists interested in advancing rural training
- Continued momentum with bi-monthly meetings

MEETINGS

- 2 Junior doctor forums face to face

ONLINE

- 1 with RTHs
- 5 Steering Committee

2020 Projects

- Advanced Training in Remote Indigenous Health- Evaluation of pilot and advertising for trainees to undertake additional AST for a FACRRM or ARST for the FARGP in 2021
- Clinical Supervisor Training Online- leadership and mentorship workshops
- Clinical Supervisor Support Pilot
- NT Medical Program Graduate Tracking Research Project
- Cross Cultural Communication Skills- NT Governance Committee established, workshop 24/09/20
- NT Training and Workforce Collaboration
- Student to Internship Transition Workshop

PROGRESS
CONTINUES
DESPITE
COVID-19

JAMES COOK UNIVERSITY

North Queensland Regional Training Hubs

An education and career with
Adventure, Skills and Impact



Supporting our Health Services for Staffing into the Future

RMO Campaign

- 6 Webinar series in collaboration with HHS
- Focussed on disciplines with forecast shortfalls
- 508 attended, videos viewed over 700 times

Intern campaign

- Partnered with HHS to deliver intern info session
- Expanded to a national focus
- 160 attended, video viewed over 200 times



Position Status Report

[My Applications](#) [Login](#) [Help](#)

Facility Name	Total Intern Positions	Total Group A Interns Applied	Bonded Medical Scholarships Applied	Group B - Group D Interns Applied
Bundaberg Hospital	5	1	0	9
Caboolture Hospital	15	3	0	22
Cairns Hospital	46	26	0	46
Gold Coast Hospital	89	103	0	61
Hervey Bay Hospital	8	3	0	9
Ipswich Hospital	31	31	0	11
Logan Hospital	37	39	0	8
Mackay Base Hospital	28	6	0	49
Mater Health Services	16	20	0	24
Mt Isa Hospital	0	0	0	2
Princess Alexandra Hospital	87	104	0	42
Queen Elizabeth II Jubilee Hospital	9	11	0	7
Redcliffe Hospital	29	27	0	14
Redland Hospital	0	1	0	0
Rockhampton Base Hospital	27	4	0	35
Royal Brisbane and Women's Hospital	94	125	0	78
Sunshine Coast University Hospital	49	59	0	53
The Prince Charles Hospital	25	27	0	19
Toowoomba Hospital	35	35	0	25
Townsville Hospital	64	29	0	53

7th June 2019

[Position status reports from Qld Health Website](#)

Position Status Report

[My Applications](#) [Login](#) [Help](#)

Facility Name	Total Intern Positions	Total Group A Interns Applied	Bonded Medical Scholarships Applied	Group B - Group D Interns Applied
Bundaberg Hospital	5	6	0	14
Caboolture Hospital	12	3	0	16
Cairns Hospital	46	29	0	73
Gold Coast Hospital	92	118	0	80
Hervey Bay Hospital	8	3	0	10
Ipswich Hospital	31	16	0	20
Logan Hospital	37	39	0	15
Mackay Base Hospital	26	3	0	90
Mater Health Services	16	17	0	8
Mt Isa Hospital		0	0	0
Princess Alexandra Hospital	87	101	0	45
Queen Elizabeth II Jubilee Hospital	13	2	0	17
Redcliffe Hospital	28	15	0	15
Redland Hospital		0	0	0
Rockhampton Base Hospital	31	2	0	59
Royal Brisbane and Women's Hospital	93	109	0	87
Sunshine Coast University Hospital	52	74	0	50
The Prince Charles Hospital	25	23	0	11
Toowoomba Hospital	35	35	0	15
Townsville University Hospital	66	43	0	80

5th June 2020

MONASH UNIVERSITY

MONASH REGIONAL TRAINING HUBS

GIPPSLAND VICTORIAN

A/P Michael Nowotny

Larissa Attard

NORTH WEST

A/P Janelle Brennan

Sophie Burke

BUSINESS AS USUAL

- **Rural Résumé Bursary Boost Program**
- **Mentoring Pilots**
- **PGY2 Education Framework**
- **Rural Talent Awards**

- Working with **Stakeholders**: pathway development, funding applications, accreditation of posts
- **eNews & Doctor What? Doctor Where? Podcast**
- **Southern Regional Training Hubs Alliance**



MONASH REGIONAL TRAINING HUBS

COVID 19 IMPACTS & PIVOTS

- Focus on **wellness & wellbeing**: Staff, Students & Junior Doctors & Consultants
- **Online**: Sponsorship of & participation in **sector & student events**
 - Career pathway information**, webinars, videos
 - Interview tips & CV preparation webinars
 - Supervisor Training & Cultural Awareness** courses



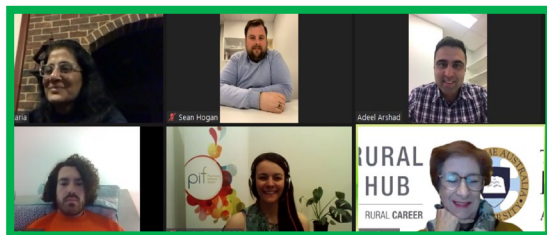
UNIVERSITY NOTRE DAME AUSTRALIA

INNOVATIONS & CHALLENGES IN A COVID ENVIRONMENT

TRAINEE & POTENTIAL TRAINEE SUPPORT

INNOVATIONS TO MEET COVID-19 RESTRICTIONS

- Virtual Careers Workshop with RDN & MLHD 2 May: 95 attendees from across Australia
- Virtual Rural Preferential Pathway Interview skills workshop with USYD RTH 20 June
- Virtual Psychiatry* Interest Forum with RANZCP 2 August: 36 registered. Next event Nov
* **Area of workforce shortage esp. rural**
- AMSA virtual Rural Health Symposium 19-20 September: Presentation and virtual trade hall
- Increased small group & one on one support for applicants for scholarships, med school, RCS placements & rural career pathways using video conferencing etc
- Continuing collaboration with USYD RTHs for Destination Medicine[®] New series for high school students underway with developing national RTH focus



Psych Interest Forum
Panel August 2020

TRAINEE & POTENTIAL TRAINEE SUPPORT CHALLENGES

- Short-term rural placements in MLHD for interstate med students impacted. COVID risk assessment now part of placement process
- Destination Medicine[®] podcast series in collaboration with USYD with rural clinicians initially impacted. Catch-up underway as well as new series aimed at high school students
- Conferences support for rural med students & junior doctors - suspended for 2020

TRAINER SUPPORT

- Face to face workshops reduced under COVID restrictions
- Train the trainer emphasis
 - *ALS2 workshop* included sign-off on the practical component for four new rural instructors
 - *Advanced Critical Airways Workshop* completed 29 June
 - *Core Emergency Medical Ultrasound* with MLHD 19-20 Sept - cross discipline



TRAINING CAPACITY

- *Integrated Medical Workforce Planning & Training Placement Tool* data update being finalised. Challenges obtaining data due to COVID
- Collaboration with MLHD through HETU to meet regional capacity & training needs
- Working with RDN to build on existing collaboration and to explore new ways of partnering including in gathering and interpreting workforce data

UNIVERSITY OF ADELAIDE

Adelaide Rural Clinical School

RTH – COVID impact

**Implement and maintain
arrangements with relevant
education professionals and
health service stakeholders**

Northern training network

Whyalla - 2 interns, 1 Psyc Reg Plus 6 month surg reg rotation

Pt Augusta - 1 paeds intern, 1 DRANZCOG Ad GP reg, Plus 10 week rotation for surgical intern

- Many formal events and meetings cancelled
- Focused primarily on maintenance of status quo



Adelaide Rural Clinical School

RTH Approaches

Increase clinical training capacity

- Monthly Clinical Teaching Journal Clubs every second Tuesday in the month
(Monthly Research Support Meetings every fourth Tuesday of the month)
- Lead international webinar Engaging LIC students in virtual care: COVID19 and Beyond <https://clicmeded.com/>
- Point of care Ultrasound training
- Still planning a Preceptor teach the teacher weekend in November (fingers crossed)



UNIVERSITY OF MELBOURNE

- Recruitment of the hub team nearing completion – three former team members are now working for the Victorian Rural Generalist Training program.
- Successfully appointed embedded roles in our three major health service partners to work on specific hub initiatives – building education and supervisory capacity, identifying and mentoring students and junior doctors with rural career intent
- Ongoing provision of educational supervisor training for clinicians utilising the ‘training the trainers’ approach for local, regional delivery and facilitation.
- Working with Southern Regional Training Hubs Alliance on specific training proposals to meet local needs – e.g. Critical Care training.

UNIVERSITY OF NEWCASTLE

APPROACHES TO THE COVID TRAINING ENVIRONMENT



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

Dr Lisa Dark

**NORTH WEST NSW RTH
TAMWORTH • ARMIDALE • TAREE**

COVID AND THE TRAINING ENVIRONMENT

- Embedded Senior Medical Student (ESMS) & Assistant in Medicine (AIM) roles
- Heightened focus on JMO and Student Wellbeing
- Move to online exams for rural trainees
- Retention/hold on JMO terms & vocational training positions
- Education & technology refurbishment of the JMO space at Manning
- Electronic resources across LHD network

Challenges

- Lower levels of clinical exposure for majority of trainees
- Border closures and loss of locum support
- Burnout of clinicians teaching/research/service roles



UNIVERSITY OF NEW SOUTH WALES



Australia's
Global
University

Medicine / Rural Clinical School Regional Training Hubs



Border
Regional Training Hub



Mid North Coast
Regional Training Hub



Murrumbidgee
Regional Training Hub

UNSW Regional Training Hubs

Border

Regional Training Hub

- Regional Anaesthetic training pathway
- Health Service accreditation support for Basic and Advanced Physician training.
- Southern Alliance engagement with Victorian and Tasmania Hubs
- Victorian Paediatric Basic Training network – quarantining places for regional training.
- Postgraduate Medical Council of Victoria engagement - local UNSW students into intern positions at Albury-Wodonga Health, and progressing graduate retention.
- Promotion of regional training through a range of support activities.

Mid North Coast

Regional Training Hub

- Support and progress accreditation for new AST/ARST positions including Palliative Care and Internal Medicine.
- Valuable collaboration and input into MNCLHD Workforce Planning report.
- Educational Wellbeing workshops with specific focus on rural medical students and JMO's.
- Supporting staff specialists in Physicians CHHC and Advanced Position Training rotations with Royal North Shore Hospital.
- Progressing collaborative initiative enabling RCS medical students attendance at GP Registrar workshops.
- State-wide planning toward collaborative promoting all NSW RPR hospitals, their regions and RTH's.
- Increased regional research opportunities that link LHD's and RCS

Murrumbidgee

Regional Training Hub

- Extensive work and collaboration with MLHD and others to develop a Single Employer Model for RG training.
- Focus on developing pathways of UG to PG to 'real' jobs in real locations with emphasis on local need.
- LHD leadership looking to better integrate all healthcare in Murrumbidgee and Hub dovetails with that.
- Bigger picture of R&R access for medical specialist training remains a challenge – NMWS strategy should make impact.

UNIVERSITY OF SYDNEY

Pandemic Impacts and Opportunities

University of Sydney
Western NSW
Northern NSW
Far West NSW

Presented by

Linda Cutler

Director Western NSW Regional Training Hub



THE UNIVERSITY OF
SYDNEY

SCHOOL OF RURAL HEALTH

Western NSW Regional Training Hub



Impacts:

- face to face activities

Opportunities:

- virtual platform increased reach and diversity of attendance
- adaptation of Dip. of Clinical Teacher Training to online platform (100 registrations across 4 sites)
- value add of Hubs increased over time



THE UNIVERSITY OF
SYDNEY

Other Comments, suggestions etc.



UNIVERSITY OF QUEENSLAND

The University of Queensland Regional Training Hubs

Central Queensland, Wide Bay, Southern Queensland

Project Manager, Debbie Croyden

Approaches used to continue RTH work during COVID

Early assessment Activity Work Plan and undertook business continuity planning

Adjustments to business as usual and additional business undertaken:

- Intern Campaign in Qld altered – RTH offered 4th year students virtual sessions with individual HHS + promoted Intern Campaign Pack.
- Staying abreast of State level communications e.g. MAPAU Updates, Specialist Colleges to monitor impact pipeline.
- New initiatives in response to COVID
 - Development of profile of local support services for junior doctors in Central Queensland.
 - Production PPE videos.
- Governance changes:
 - State-wide meeting – adjusted focus.
 - Board meeting – planning for life after COVID.
 - Local governance meetings – placed ‘on hold’ period of time or converted to zoom meetings.
- Commenced work to enhance our existing program offerings to medical students and junior doctors e.g. Rural Context Training, Medical Educators Course.
- Medical Education and Training Opportunities:
 - Increased number of planned educational meetings offered via zoom educational series “COVID” topic – generated great interest with medical students, junior doctors.
 - Offered webinars e.g. Rural Ready Series to medical students.

Extent our work was impacted

- Inability to deliver face-to-face programs e.g. Mentoring Network events, regional high-school programs.
- Timelines: Some usual business moved to Q3/4 to reduce impost on our Hospital and Health Services e.g. annual collection position data across training continuum.
- Marketing Campaigns – extra communications clearances with our local hospitals and specific departments in a COVID environment.
- Travel bans: Reduced opportunity for face-to-face stakeholder engagement across our footprint.
- Operational impact - staff losses during COVID resulting in less internal capacity.
- COVID also presents **opportunity** to market how our regional and rural academics are managing this impact at the community level.



UNIVERSITY OF TASMANIA

Working through COVID-19

What changed?

- The attention of local clinicians and health services was diverted to COVID-19 response making engagement with them more difficult than usual
- Supervision training, career planning workshops, mentoring sessions and stakeholder meetings were changed to virtual
- The Hub workplan was re-focussed on tasks better suited to staff working from home

What's new?

- A series of information sheets to assist medical students and junior doctors in career planning
- A short summary of IMG pathways to medical registration in Australia
- Three short (10 minute) clinical supervision training videos scripted and recorded by the Hub's Medical Education Advisor to be made available on the Hub website
- A Statewide Rural Training Hub (StRuTH) database that, once completed, will allow longitudinal tracking of individual training pathways and outcomes
- Collaboration with the Tasmania Health Service medical recruitment units to try to introduce length of training contracts and mechanisms for the transfer of entitlements between regions

UNIVERSITY OF WESTERN AUSTRALIA

Verbal Update

UNIVERSITY OF WOLLONGONG

CLARENCE VALLEY REGIONAL TRAINING HUB



ACHIEVEMENTS

ACRRM accredited Primary Rural & Remote Training – 24 months
RACGP accredited extended skills emergency medicine
ACEM accredited Basic & Advanced Trainee posts commencing 2021
Supporting GP clinics to obtain dual accreditation ACRRM/RACGP
ACRRM accredited paediatrics & emergency AST
Establishing UOW final year student program Grafton
Support for: UOW RCS/long-stay medical program and John Flynn Placement Program
Partnered with USYD Lismore RTH to complete NSW Medical Workforce Plan

CONTINUE TO MEET OBJECTIVES

Ongoing - HETI accreditation of PGY2 placements Grafton/Maclean
Continue to work with UOW student bodies and RTH's to promote virtual learning & funding opportunities
Continue to promote Rural Generalist vocational pathway through sponsorship & attendance at rural focused conferences
Increase training opportunities across the whole medical education continuum
Work with ACEM EMET hub to continue onsite education with a multidisciplinary team focus
Med student rural scholarship program to encourage placements in our region.

COMMUNITY ENGAGEMENT

Current UOW medical students attend local high school to discuss their journey into medicine and broader support for high school career expos in the region

Work with local high school to develop Aboriginal Students Health Careers Pathways program through Grafton Base Hospital

Continue to host information and networking activities for JMO's, medical and allied health students to promote the training hub

Work with local organisations such as Rotary and local Council to support community events and future planning of health based initiatives

COLLABORATIONS

University Centre for Rural Health (UCRH) Lismore - collaborate with Aboriginal Academic Lead to develop an Indigenous high school students Health Careers Pathways Program

UOW Rural Health Club to promote rural education and vocational pathways to students studying health

Continue to work collaboratively with other RTHs to promote rural training

Continue partnership with Lismore RTH under the broader Northern NSW Regional Training Hub to increase Rural Generalist & JMO training opportunities on the NSW north coast.

Work together with key stakeholders GP Synergy, NCPHN, RDN, NNSWLHD to increase training capacity through a training hub operations group

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W



UNIVERSITY
OF WOLLONGONG
AUSTRALIA

FRAME

Selected Presentations

RTH progress in different stages of training

Fran Trench/Linda Cutler



REGIONAL TRAINING HUBS

An Australian Government Initiative

REGIONAL TRAINING HUBS RURAL PATHWAY SUPPORT FOR MEDICAL STUDENTS

Rural medical school placement experiences

Career planning and mentoring

Facilitating rural placements

MEDICAL STUDENT STAGE OF TRAINING SUCCESSES & ROAD BLOCKS

DISCUSSION

An Australian Government Initiative

Rural Prevocational (PGY1-3) Pathways

Rebekah Carter

Prevocational Doctors PGY1-3

Northern NSW

Regional Training Hub

Presented by

Rebekah Carter



THE UNIVERSITY OF
SYDNEY



University Centre for
RURAL HEALTH
education • research • workforce



Prevocational Doctors – PGY1-3

- RTHs can identify early which students have potential for Rural internship
- RTHs can assist with career mapping pathways
- “Where to from here?” at this stage of rural training (PGY1-3) our prevocational doctors need to have options
 - rural pathways to apply for, so they don't disappear to the city to train*
- The Commonwealth could assist by having a clearer understanding of key transition points and the nexus between service provision and the foundational requirements for vocational training pathways and College entry
- Understanding in order to link together *all* the stages of IRTPs is key here

Rural Specialist Pathways - Paediatrics

Michael Nowotny

DEVELOPING A RURAL PAEDIATRIC BASIC TRAINING PATHWAY FOR VICTORIA

ENCOURAGING DOCTORS TO ***LIVE, TRAIN AND WORK*** LOCALLY

MICHAEL NOWOTNY
DIRECTOR GIPPSLAND RTH







CHANGE IS DIFFICULT

THE OPPORTUNITY

- Maldistribution → 90 % of Victorian Paediatricians work in metro Melb
- Successful development of rural secondment rotations in 2012
- Support of regional sites and Southern Hubs Alliance
- Commonwealth support through hub funding allowed time and resources to develop a strategy
- Engagement and strong support of Victorian Department of Health & Human Services (DHHS)
- Engagement of RACP (new networked training model)
- Trainee interest high and quality training on offer

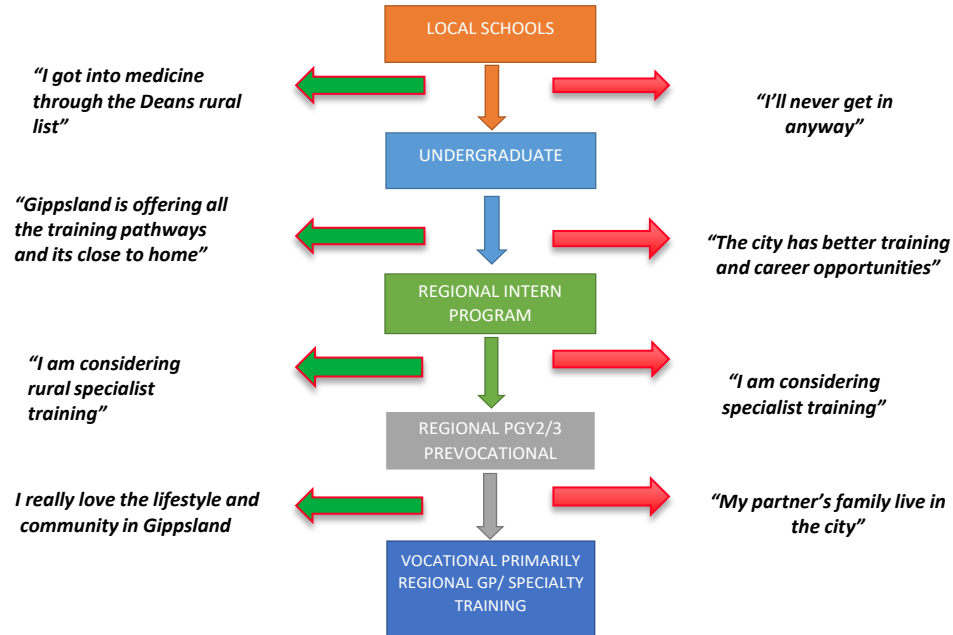
SOME CHALLENGES

- Lack of formalised existing training network
- Training heavily urban based
- Tertiary controlled training
- Victorian individual health service structure
- Funding of new positions
- “Selling” the benefits
- COVID hasn’t helped

ENCOURAGING PROGRESS

- DHHS and RACP supported a Basic Training review committee for Victoria
- Key stakeholders involved: tertiary, outer metro, regional health services, neonatal network, DHHS health workforce, RACP and trainees
- Governance structure almost finalized
- Consortium management will have equal input from tertiary, metro and rural
- Rural sites will have a greater input in selection of the rural BT cohort
- First rural based BT recruits will hopefully start in 2022
- Other specialties now interested in the process

THE FUTURE?



HOW HAS THE HUB PROGRAM HELPED? (MESSAGES FOR THE DOH)

- IRTP has been successful in Victoria but needs clarity of ongoing funding to allow maintenance of training pathway development
- Southern Hubs Alliance(Victorian, Tasmanian, NSW Border hubs and now Southeast SA)has been a really exciting collaboration with lots of positive outcomes
- In Victoria there has been better collaboration between regional health services facilitated by the hub
- Across Australia there has been great collaboration and resource sharing due to the hub program
- Many previously siloed and disparate rural workforce advocacy groups are now working much more closely together
- Enhanced trainee awareness of rural training and work opportunities due to hub promotional activities
- Successful mentoring programs have been developed

Rural Generalist Pathways

Robyn Dupuis



Northern Queensland Regional Training Hubs

Rural Generalism in Northern Queensland

Experiences with RG

- QRGP vs AGPT RG
 - Educating junior doctors on differences and how to opt-in
- Training videos
 - Partnership with RTO, create videos to highlight national RG



What has worked well

- Early buy in during med school
- Junior doctor rotations including primary care
 - PGPPP/RJDTIF
- Close relationships with the university, RTO and RTH



An aerial photograph of a coastal town at sunset. The sun is low on the horizon, casting a warm orange glow over the sky and the water. The town is nestled on a peninsula, with buildings and roads visible. The surrounding water is calm, reflecting the sunset colors. In the background, there are more islands and hills.

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northern Queensland
visit: nqrth.edu.au



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